

AGENDA SUPPLEMENT (1)

Meeting: **Cabinet**
Place: **Alamein Suite - City Hall, Malthouse Lane, Salisbury, SP2 7TU**
Date: **Tuesday 18 June 2013**
Time: **10.30 am**

The Agenda for the above meeting was published on 10 June 2013. The following items relate to questions received since publication of the agenda and an item of urgent business. These are now available and attached to this Agenda Supplement.

Please direct any enquiries on this Agenda to Yamina Rhouati, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 718024 or email yamina.rhouati@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225)713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

5 **Public participation** (*Pages 1 - 2*)

Questions received from Mr Phil Matthews, Mayor of Wilton Town Council

12 **Urgent Items** (*Pages 3 - 60*)

The Leader has approved consideration of the following item as urgent business as the matter can not wait until the next scheduled meeting owing to revised timescales from the Department for Education.

Primary Schools at East Trowbridge and Tidworth NEQ - Preferred Bidders

Report by Carolyn Godfrey, Corporate Director

Exclusion of Press and Public

Having complied with paragraphs 6(a) and 7 of the Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012 in respect of the intention to take the following item in private,

to consider passing the following resolution:

To agree that in accordance with Section 100A(4) of the Local Government Act 1972 to exclude the public from the meeting for the following item of business because it is likely that if members of the public were present there would be disclosure to them of exempt information as defined in paragraph 3 of Part I of Schedule 12A to the Act and the public interest in withholding the information outweighs the public interest in disclosing the information to the public.

Reason for taking item in private:

Paragraph 3 - information relating to the financial or business affairs of any particular person (including the authority holding that information).

Part II

Item during consideration of which it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed

Primary Schools at East Trowbridge and Tidworth NEQ - Preferred Bidders – Part II

Report by Carolyn Godfrey, Corporate Director which contains exempt information.

This will be circulated to Cabinet members separately.

DATE OF PUBLICATION: 14 June 2013

Wiltshire Council

Cabinet

18 June 2013

Item 5 – Public Participation

Question from Mr Philip Matthews, Mayor of Wilton Town Council

Question 1

Four years ago the A30 section in Wilton in West Street and Shaftesbury was resurfaced .

The materials used were supposed to last for five years but after two years holes started to appear in the West Street section . This situation has now got worse. I understand that this work was under guarantee but will not be rectified until next year. Is this information correct?

Question 2

Wilton Town Council has a grounds maintenance contract with Wiltshire Council which has about two more years to run. Was Balfour Beatty made aware of this when the contract between Wiltshire Council and Balfour Beatty was drawn up? During the handover for over two weeks no grass cutting has been done in the Town Cemetery!

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Wiltshire Council

Cabinet

18 June 2013

**Subject: Primary Schools at East Trowbridge and Tidworth
NEQ - Preferred Bidders**

Cabinet member: Councillor Laura Mayes – Children Services

Key Decision: No

Executive Summary

The DfE published non-statutory guidance in May 2012 on the procedures that LAs should follow when opening a new school. The guidance followed on from the introduction on 1 February 2012 of Section 37 and Schedule 11 of the Education Act 2011. The guidance makes it clear that there is a presumption that all new schools will open as Academies and that LAs have to hold a competition to find a successful proposer who they then recommend to the DfE. The DfE make the final decision on the successful bidder.

Wiltshire Council will be opening two new primary schools in September 2014.

Trowbridge: A new 210 place primary school will be built by developers in East Trowbridge on the outskirts of the town with scope to expand to 420 places in future years.

Tidworth: A new 315 place primary school will be built by the Council in the North East Quadrant of the town with scope to expand to 420 places in future years.

Proposals

- a) Following the evaluation process Cabinet agrees to recommend to the Department for Education (DfE) that Wiltshire Council's a preferred bidder to run the new schools at East Trowbridge and at Tidworth NEQ.**
- b) Following the agreement to recommend the two Academy providers, Cabinet also agrees to forward the paperwork from all 6 bidders (Trowbridge) and 6 bidders (Tidworth), as well as the LA's evaluation of the bids to the DfE.**

c) The Cabinet also recognises that the DfE will make the final decision on the successful bidder to run the new school and may overturn the Cabinet decision in favour of another academy provider.

Reason for Proposal

Following guidance issued by the DfE, the LA undertook an Academy Provider competition for both schools from 2 March 2013 to 22 April 2013 to find their preferred bidder to recommend to the DfE. The LA received 6 bids for each school and after holding a short-listing exercise, two bidders were invited to formal interview for each school. After the interviews on 20 May 2013 (Trowbridge) and 24 May 2013 (Tidworth), the panels agreed to recommend to Cabinet that Provider A be invited to run the new school in Trowbridge and that the provider B be invited to run the new school in Tidworth.

**Carolyn Godfrey
Director of Children's Services**

Wiltshire Council

Cabinet

18 June 2013

**Subject: Primary Schools at East Trowbridge and Tidworth
NEQ - Preferred Bidders**

Cabinet member: Councillor Laura Mayes – Children Services

Key Decision: No

Purpose of Report

1. To confirm the outcome of the evaluation and interview process that the LA held to find their preferred bidder to run the new 210 place primary school in East Trowbridge (with scope to expand to 420 places) and their preferred bidder to run the new 315 place primary school at Tidworth NEQ (with scope to expand to 420 places).

Background

2. The DfE guidance sets out the process that LAs are required to follow. There were four stages in the process:
 - a) Publication to interested parties and the DfE of the details of the requirement for the new school and publication of application guidance on how bidders could make applications to run the school via a School Competition
 - b) An evaluation process by the LA of the bids received
 - c) The LA recommendation to the DfE on their preferred bidder
 - d) The DfE makes the final decision on the successful bidder

Main Considerations for the Council

3. In December 2012 a decision paper agreed by Changing School Board to the adoption of the new DfE guidance. The Cabinet Portfolio holder for Education, Skills and Youth was part of the Board. On 2 March 2013, in line with the DfE guidance, the LA published to a number of key partners, organisations and other interested parties our application guidance for submitting bids by 22 April 2013 to run the new schools (Appendix A). Details were also forwarded to the DfE who highlighted the School Competition on their website so that as many organisations as possible were aware of the competition.

4. By the closing date for applications the LA had received a total of six bids for each school. Having sought advice from the DfE, it was decided that a panel of Senior Officers and a Representative of the Primary Head's Forum would assess all the bids against agreed criteria and shortlist bids for formal panel interviews.
5. As a result of this evaluation process two applicants were invited for formal interview for the Trowbridge School and two for the Tidworth School.
6. The interview panel for the East Trowbridge New School was on Monday 20 May 2013 and consisted of Julie Cathcart, Nick Glass, Cllr Richard Gamble (Portfolio Holder for Schools, Skills and Youth), Cllr Stephen Oldrieve (Paxcroft), Andy Bridewell (Chair of Wiltshire Primary Heads Forum), and Tom Lindsay (Support). The interview panel for the Tidworth new school on Friday 24 May 2013 consisted of Stephanie Denovan, Nick Glass, Cllr Richard Gamble (Portfolio Holder for Schools, Skills and Youth), Chris Franklin (Mayor of Tidworth), Catriona Williamson (Deputy Chair of Wiltshire Primary Heads Forum), and Tom Lindsay (Support).
7. The DfE state in their guidance that there are three criteria that decision makers should consider when making a recommendation on their preferred bidder. The criteria are:
 - a) The quality of the places being added into the system, based on the proposer's vision and educational plan
 - b) The capability and capacity of the proposer to deliver their proposal to time and on budget, based on their expertise and experience
 - c) Value for money, confirming that the proposer considers the new school can be met within the estimate of capital costs outlined by the LA. This criterion is not relevant in the case of both schools as one school is being built by the developers and the other is being built by Wiltshire Council.
8. After the presentations and interview, the panel reviewed all the evidence and decided on their preferred bidder to recommend to Cabinet in order that an agreed bidder for each school could be considered and recommended to the DfE. Further details about the strengths of the successful bids and some of the weaker aspects of the non-shortlisted bids will be presented to Part 2 of Cabinet. This summary reflects the headline conclusions of the initial panels and the two interview panels and thus sets out why the Trusts are being recommended to run the two new schools.
9. Once Cabinet has agreed on the recommended bidders, the LA will forward to the DfE details of all the six original bids that were received for each school, and details of the interview and the Council's evaluation that was undertaken. In accordance with the DfE guidance, the DfE will then make the final decision on the preferred bidder and make their decision known to the LA.

10. The LA has followed the DfE guidance throughout the process, invited bidders, and involved the local community in setting the criteria and evaluation procedure.

Environmental and climate change considerations

11. The scope of works being proposed for the proposed development will comprise new buildings. These will be designed to ensure compliance with Wiltshire's renewable energy and environmental requirements as well as building control and other statutory requirements.
12. No matter the scope, a sustainable construction strategy will be adopted. The new build shell will incorporate high levels of insulation to meet Part L 2010 of the Building Regulations. High standards of energy efficiency will be met and this will be coupled with high quality ventilation. All occupied spaces will be designed to provide good levels of day lighting.
13. The biodiversity of the sites' ecological system will be considered and improved. Existing trees will be retained where possible. Eco-habitat areas will be incorporated or protected if existing.
14. To promote sustainable modes of transport, green travel plans will be developed by each school involved and their staff, pupils and visitors will be encouraged to walk, use public transport or cycle, and cycle storage will be provided.
15. As academies, the schools' operations fall under the council's Scope 3 Green House Gas emissions ie emissions from sources not owned or directly controlled by the council but related to the council's activities. The council recommends the appointed Academy Trusts adopt efficient energy management once the schools are operational to minimise carbon emissions and thereby their impact on the environment and climate change.

Equalities Impact of the Proposal

16. When making decisions the Council must act reasonably and rationally. It must take into account all relevant information. It must also comply with its legal duties, including relating to equalities.
17. As public bodies schools and local authorities have duties, known as the 'public sector equalities duties' under S 149 the Equality Act 2010. S 149 Equality Act 2010 requires public authorities to:
 - 17.1 Have due regard to the need to:
 - a) Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Act;

- b) Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- c) Foster good relations between persons who share a relevant protected characteristic and persons who do not share it. The protected characteristics are age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; sexual orientation.

17.2 Having due regard to the need to advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it involves having due regard, in particular, to the need to:

- a) Remove or minimise disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic;
- b) Take steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it;
- c) Encourage persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

17.3 The steps involved in meeting the needs of disabled persons that are different from the needs of persons who are not disabled include, in particular, steps to take account of disabled persons' disabilities. Having due regard to the need to foster good relations between persons who share a relevant protected characteristic and persons who do not share it involves having due regard, in particular, to the need to:

- a) Tackle prejudice, and
- b) Promote understanding

Compliance with the duties in this section may involve treating some persons more favourably than others.

18. The Equality Act 2010 places separate duties on Local Authorities as the responsible body (alongside the governing body) for schools maintained by the local authority. The Act provides protection for people with certain 'protected characteristics'. They are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

19. In the field of education in schools the prohibition of discrimination, harassment and victimisation does not apply where the circumstances relate to age, marriage or civil partnership.
The duties in relation to schools are:

19.1 Not to discriminate against a person:

- a) In the arrangements it makes for deciding who is offered admission as a pupil
- b) As to the terms on which it offers to admit the person as a pupil

c) By not admitting the person as a pupil

19.2 Not to discriminate against a pupil:

- a) In the way it provides education for the pupil
- b) In the way it affords the pupil access to a benefit, facility or service
- c) By not providing education for the pupil
- d) By not affording the pupil access to a benefit, facility or service
- e) By excluding the pupil from the school
- f) By subjecting the pupil to any other detriment

19.3 Not to harass:

- a) A pupil
- b) A person who has applied for admission as a pupil.

19.4 Not to victimise a person:

- a) In the arrangements it makes for deciding who is offered admission as a pupil
- b) As to the terms on which it offers to admit the person as a pupil
- c) By not admitting the person as a pupil.

19.5 Not to victimise a pupil:

- a) In the way it provides education for the pupil;
- b) In the way it affords the pupil access to a benefit, facility or service;
- c) By not providing education for the pupil;
- d) By not affording the pupil access to a benefit, facility or service;
- e) By excluding the pupil from the school;
- f) By subjecting the pupil to any other detriment.

20. The Academy Trusts recommended in this report are required to comply with these duties. The interview panel confirmed with the chosen Academy Trusts that they are aware and understand these duties.

Risk Assessment

21. It is recognised that the pupil projections may either be an under or over-estimate of future numbers and thus become less accurate the further into the future they go. Projections are kept under review as new data becomes available, including the termly pupil censuses and live births. In planning for new schools, the Council looks to provide places in geographical areas of increased demand arising from residential development and/or rising birth rates. Applying risk management assessment principles can help strategic decision makers make informed decisions about appropriateness of adopting policy or service delivery options.

Risks that may arise if the proposed decision and related work is not taken

22. Risks that may arise if the proposed decision and related work is not under taken:

Risk

- a) The LA will not carry out its statutory duty to provide sufficient school places
- b) The LA will not be compliant with S106 agreements with developers and planning

Risks that may arise if the proposed decision is taken and actions that will be taken to manage these risks

23. Risks that may arise if the proposed decision is taken and actions that will be taken to manage those risks:

Risk	Action to mitigate the risk
1. Project Delay	Active monitoring
2. Budget over run	Active monitoring
3. Quality	Active monitoring

Active Monitoring - Effective management of risks involves:

- a) identifying possible risks in advance and putting mechanisms in place to minimise the likelihood of their materialising with adverse effects
- b) having processes in place to monitor risks, and access to reliable, up-to-date information about risks
- c) the right balance of control in place to mitigate the adverse consequences of the risks, if they should materialise
- d) decision-making processes supported by a framework of risk analysis and evaluation.

Financial Implications

24. The capital cost of the new school in Trowbridge and the creation of the playing fields are being funded by the developer. In Tidworth the costs are funded from section 106 agreements with developers and DfE basic need allocations. For lead-in and set up costs, the DfE will discuss with the LA on a case by case basis to identify and agree the most appropriate mechanism to meet these. Until longer term funding arrangements are agreed, the expectation is that local authorities will contribute to these costs. After the DfE have agreed on their preferred bidder the Education Funding Agency, the LA and the successful bidder will have to meet to agree on how set up and lead-in costs are met as no funding will be provided by the developer through the 106 agreement for these costs.
25. Ongoing revenue funding for the schools will be determined by Wiltshire's local funding formula for schools. As academies the schools will be directly funded by the Education Funding Agency (EFA) applying

the Wiltshire local formula. The funding will be top sliced from the Council's Dedicated Schools Grant (DSG) allocation in the same way as funding for all other academies.

26. There will also be an element of advanced funding required for each school and this will need to be met from the Council's Dedicated Schools Grant (DSG). As required under the Schools & Early Years Finance (England) Regulations 2012 the Council retains a proportion of the DSG allocation as a growth fund to enable funding of significant pupil growth arising from Basic Need. Under the regulations the School's Forum must agree criteria for the allocation of that growth fund, including the allocation of funding for new schools prior to opening to fund the appointment of staff and to enable the purchase of any goods and services necessary in order to admit pupils.
27. Provision will need to be made from the growth fund in the current financial year to support the appointment of a new head teacher and business support within each of the two schools. Initial funding of £55,000 for each school will be made available during the spring term of 2014 and this will be funded from the growth fund in the 2013-14 financial year. A further allocation to support the appointment of a Head Teacher and Business Support prior to the opening of each school will need to be made available from the 2014-15 growth fund. The schools will then receive funding from September 2014 based on estimated pupil numbers.

Legal Implications

28. Councils have a statutory duty to ensure that there are sufficient school places in their area, to promote high educational standards, to ensure fair access to educational opportunity and to promote the fulfilment of every child's educational potential. They must also ensure that there are sufficient schools in their area and promote diversity and increase parental choice.
29. On 1 February 2012 Section 37 of the Education Act 2011 was commenced, including Schedule 11 of the Act. This made changes to Part 2 of the Education and Inspections Act 2006 in relation to the process for establishing new schools, including the Academy/Free School presumption. The "presumption" in the guidance required LAs to establish an Academy/Free School in the first instance where they identified the need for a new school.
30. The guidance published by the DfE details the process that Local Authorities and new school proposers have to follow. The LA has followed the DfE guidance throughout the process.
31. Advice has been sought from the Head of Legal and Democratic Services who supports the process we have followed.

Options Considered

32. The only option open to Cabinet would be to not accept the recommendation of the interview panels and ask for the process to be re-run. However at each stage of the process the DfE guidance was followed or further advice was sought from the DfE and the recommendation to Cabinet was that the whole process was a valid one and that the panel's recommendation should be accepted.

Conclusions

33. Cabinet is asked to make a decision on the selection of preferred bidders taking into account the information contained in this report and the information on the preferred bidders which will be provided during Part II of the meeting

Carolyn Godfrey
Director of Children's Services

Report Author:

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Date of report: 10 June 2013

Background Papers

The following unpublished documents have been relied on in the preparation of this report:

None

Appendices

Appendix A (six documents)

1. East Trowbridge background information
2. East Trowbridge school specification
3. East Trowbridge application form
4. Tidworth (NEQ) background information
5. Tidworth (NEQ) school specification
6. Tidworth (NEQ) application form

Appendix B

A summary overview of the relative strengths of each applicant in relation to the application criteria – recommended to be considered in Part II of the meeting.

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New East Trowbridge Primary School

-Background Information-



1. INTRODUCTION

Wiltshire Council has a statutory duty to plan the provision of school places, to ensure that there are sufficient school places in the area, promote high educational standards and ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential. The Council manages the rising and declining pupil numbers and creates a diverse community of schools. This document has been prepared to set the scene for a competition for opening a new primary school in Trowbridge.

A core ambition of Wiltshire Council is that all children and young people living in Wiltshire are entitled to the highest quality education so that they are able to fulfil their potential. We aim to produce an effective match between pupils and places by providing an infrastructure of high quality school buildings and facilities, where all schools are of an appropriate size and standard to deliver the curriculum most effectively.

2. WILTSHIRE

Wiltshire Council is one of the largest unitary authorities in England and one of the most rural. Wiltshire adjoins the local authorities of Dorset, Somerset, South Gloucestershire, Oxfordshire, West Berkshire, Hampshire, Swindon, Bath and North East Somerset.

Wiltshire is a predominantly rural county. It has a population of 461,500, nearly half of whom live in towns or villages with fewer than 5,000 people. A quarter of the county's inhabitants live in settlements of fewer than 1,000 people.

In the year between July 2008 and June 2009, 81% of Wiltshire's working age population was in employment. This is higher than the employment rate for both the South West (77%) and England (73.4%). The authority's area covers approximately 3,255 square kilometres. The largest settlements in Wiltshire are the historic cathedral city of Salisbury in the south, the county town of Trowbridge in the west, and the market town of Chippenham in the north. The city of Salisbury serves a large surrounding rural area. Trowbridge plays a role as an employment, administration and service centre for the west Wiltshire area, and has good transport links to many nearby settlements. Chippenham has a busy town centre and, in recent decades, an expanding urban area and is a focus for employment and housing growth due to its proximity and good access to the M4 and rail links. It has direct transport links with Swindon, Bath, Bristol and London.

Wiltshire also contains numerous villages and rural settlements reflecting the rural nature of the county. Wiltshire has a considerable variety of school buildings in terms of age and type. The rural nature of the county is reflected by the fact that DfE have determined that 68% of our primary schools are 'rural' with a presumption against their closure.

Major contextual issues

Wiltshire Council faces three specific issues in managing school places:-

1. Significant housing development in parts of the county which are mainly concentrated in urban areas and will lead to a need for more school places or the take up current surplus places.
2. The decline in primary aged children is reaching its trough and will increase significantly in the next few years. Secondary numbers are forecast to decrease slightly over the next few years and then rise again in three to four years time. However, these trends are not consistent across the county and there are considerable geographical differences that need to be planned.
3. It is expected that Wiltshire will need to accommodate significant additional housing, mostly in the urban areas. There is very little new housing planned in rural villages with a decreasing number of families with young children moving into these villages. The geographical distribution of this housing will have a significant impact on school place planning. It is clear that much of this housing will be concentrated in existing urban areas.

Wiltshire Council, the Dioceses of Salisbury, Bristol and Clifton, the Education Funding Agency (EFA) and the governing bodies of schools and academies are all key partners and have important roles in school place planning. With 234 schools and over 69,000 pupils to consider, finding workable strategies for planning school places is demanding and challenging for all concerned.

The School Organisation Plan provides comprehensive information on school place planning in the county and outlines how the Local Authority, in securing the provision of primary, secondary and special education, will also support the promotion of:

- The raising of standards
- Improved outcomes for all pupils
- Diversity of provision
- Increased collaboration between schools
- Greater community cohesion.

3. TROWBRIDGE PROFILE

The Trowbridge Community area includes the parishes of Hilperton, North Bradley, Southwick, Trowbridge and West Ashton.

Education Standards in the Community area:

Primary: Of the 15 primary schools in the Trowbridge area (14 primary and 1 special) 14 are included in the analysis with area results showing lower performance than that of national, LA and statistical neighbour comparators. The range of results in the area shows a diversity of performance with results from 20% to 95%. OfSTED inspections show 60% of schools in the area being judged good or outstanding.

Secondary: The area is served by 4 schools (3 secondary and 1 special school). Performance for the area is improving although remains below Wiltshire, the national figures and statistical neighbours.

4. CURRENT PROVISION

There are 14 primary age schools in the Trowbridge area and 3 secondary schools which cater for the 11-19 age range. There is one special school in the Trowbridge area. Specialist learning provision is also offered as below:

Studley Green Primary School – Complex Needs and Speech & Language
Grove Primary School – Hearing Impairment

Table 1 – Schools in the Trowbridge Cluster

Primary	Status as at September 2012
Bellefield Primary and Nursery School	Voluntary Controlled
Grove Primary School	Community
Hilperton C E Primary School	Voluntary Controlled
Holbrook Primary School	Community
Newtown Community Primary School	Community
North Bradley C E Primary School	Voluntary Controlled
Paxcroft Primary School	Foundation
Southwick C E Primary School	Voluntary Controlled
St. John's Catholic School	Voluntary Aided
Studley Green Primary School	Foundation
The Mead Academy Trust	Community
Trowbridge Longmeadow Primary School	Community
Walwayne Court School	Community
West Ashton C E Primary School	Voluntary Aided
Secondary	
The Clarendon College – Specialist Language Centre	Community
The John of Gaunt School, A Science, Mathematics and Computing College	Academy
St. Augustine's Catholic School and Technology College	Academy
Special	
Larkrise School	Community

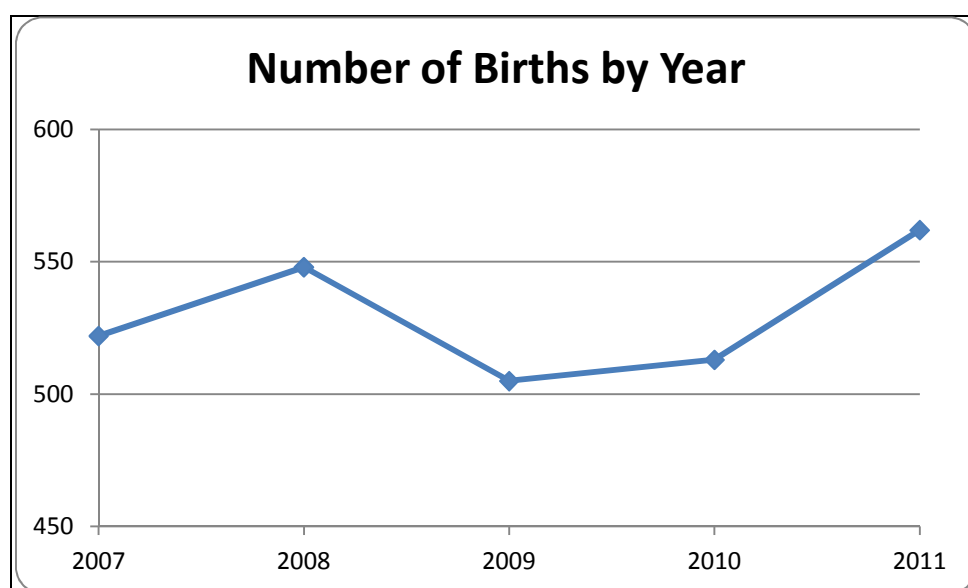
5. FORECAST

Births in Trowbridge

The birth rate has, on average, remained the same, with occasional peaks which can be seen in the table and graph below.

Table 2 – Numbers of Births reported by the Health Authority in the Trowbridge area

Birth year	2006- 07	2007-08	2008-09	2009-10	2010-11
Number	522	548	505	513	562
<i>Reception year</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>



Issues for Future Primary School Provision

The Wiltshire Core Strategy proposes a further 4590 dwellings in the Trowbridge community area, substantially all of which will be in Trowbridge. The new housing is projected to generate 93 Primary aged pupils per year from academic year 2012/2013. Initially, these pupils can be accommodated within the existing provision across the town. A new 1FE primary school at East Trowbridge is scheduled to open September 2014.

The table below shows the anticipated demand for places at the Trowbridge town schools.

Year	PAN	Pupils in Year R	Spare Year R Places
2009/10	463	378	85
2010/11	460	384	76
2011/12	463	402	61
2012/13	463	416	47
2013/14	456	430	26
2014/15	456	465	-9
2015/16	456	497	-41
2025/26	456	610	-154

With the addition of planned new housing there will be a shortfall of up to 154 places per year group by 2025/2026, with the need for a new school from 2014. The precise shortfall will depend on the final mix of dwelling sizes, social housing & windfall sites actually built.

6. PLANNING TO MEET EDUCATION NEED

The School Place Planning Programme has already introduced a significant number of additional school places into Trowbridge through the permanent or temporary expansion of many primary schools. However, most schools are now at full capacity with limited scope for any further expansion.

A full range of options for providing these places was investigated by the Changing Schools Board. The option of creating a new Primary Academy on the site provided the developer in East Trowbridge was identified as a cost effective way of providing permanent places close to where they are needed.

7. FUNDING

The capital cost of developing the school building and site will be provided by the developer under a Section 106 agreement.

As the new school will be an Academy, the successful sponsor will need to enter into a revenue funding agreement with the Secretary of State for Education.

8. PROCESS OF ESTABLISHING A NEW SCHOOL

The Education Act (2011) states that when a Local Authority identifies the need for a new school, that this school should be promoted as either an Academy or a Free School. The Local Authority is required to publish a notice inviting proposals to this effect and to specify a date for academy / free school proposals to be received.

After that date, the Local Authority should forward all proposals received to the Secretary of State outlining the steps taken to secure the proposals together with the details of any academy / free school proposals received, or, if no proposals have been received.

Potential sponsors of the new school will be expected to present their proposals at a meeting with Councillors (Members), Headteachers and Local Authority officers and attend an interview to discuss their proposals in more detail.

Following detailed consideration of all of the information available to them, the Members and officers concerned will reach a view on which, if any, of the applications received they would prefer to see implemented. A report on the conclusions reached will then be presented to the next available meeting of the Council's Cabinet (its decision-making body).

It is important to note that whilst the Local Authority is able to state a preference in respect of which application it would wish to see implemented, it is the Secretary of State for Education who will make the final decision and select the successful sponsor.

If none of the proposals are acceptable to the Secretary of State for Education, then the Local Authority will embark on a school competition process based on the guidelines to establish a new maintained mainstream school as set out in section 7 (1) of the Education and Inspections Act 2006.

Key milestones for establishing the new primary school for East Trowbridge are set out below:

Stage 1 – Consultation:

January 2013 Consultation with community and relevant Area Board

Stage 2 – Invitation for Proposals:

March 2013 Advertise to prospective bidders

April 2013 Deadline for receipt of proposals

Stage 3 – Assessment:

End of April 2013 Assessment and shortlisting of proposals begins

May 2013 Assessment Panel Interviews and presentations
June/July 2013 Wiltshire Council Cabinet confirms its preferred sponsor

Stage 4 – Decision by Secretary of State:

July 2013 There is no specified timescale for this part of the process but it is estimated at 2 weeks.

July 2013 Once advised of the outcome of the Secretary of State's consideration of the applications, the Local Authority will publicise this information on its website and via other media / communication channels and begin the process of working with the successful sponsor to establish the new primary school.

9. FURTHER DETAILS AND APPLICATION FORM

Proposals should be submitted using the Wiltshire Council Application Form and Specification Document. The Application Form and Specification Document are available from:

jodie.maslen@wiltshire.gov.uk

Completed Application Forms must be submitted by 6:00pm on Monday 22 April 2013

Please note that the selection process of a preferred sponsor will include a formal presentation to an interview by a panel in May 2013.

If you would like any further information, or would like to discuss your application in detail, please contact Jodie Maslen:

Email: jodie.maslen@wiltshire.gov.uk

Telephone: 01225 713769

New East Trowbridge Primary School

-School Specification-

1. BACKGROUND

This document is designed to outline to potential sponsors of a new Primary Academy in Trowbridge - both the technical details of the new Academy and what Wiltshire Council desire of a sponsor in terms of education provision. This document should form the basis of applications from potential sponsors.

Wiltshire Council has identified the need for a new 210 place primary school in East Trowbridge from September 2014.

Trowbridge is a medium sized town in the west of England. It has a population of around 44,000 which is forecast to continue to grow. It is the county town of Wiltshire.

The Wiltshire Core Strategy proposes a further 4590 dwellings in the Trowbridge community area, substantially all of which will be in Trowbridge. A new school is required to serve two of these new housing developments off Green Lane in Trowbridge. The developments total 824 homes, site works commenced in October 2011 and new homes are now starting to be occupied on the major housing site. Details of both sites are provided below.

A section 106 agreement was signed in December 2010 for 650 houses at East Trowbridge. The agreement requires the developer to provide a site and a 7 class primary school within 14 months of the occupation of the 50th dwelling. In addition, a Unilateral Undertaking was signed in March 2009 with the developers of a site called Land North of Green Lane. The site will create 174 new homes. Reserved matters approval has been granted but development has yet to commence. Once development has commenced the Unilateral Undertaking requires the Council to inform the Developer that additional school places are required and how they will be created.

The new school will serve these two new housing developments and will not replace any existing schools. The Wiltshire Core Strategy proposes 2600 of the 4590 new homes will be built in this area of Trowbridge hence further adjacent housing will take place over the coming years. With that in mind, the school has been designed to be extendable to 1.5FE then ultimately 2FE. Therefore, planning has been obtained for a 420 place school which can be built out in a number of phases.

A nursery has been included within the 2FE design but will not be included as part of the initial 1FE school as funding was not available to support it.

The new primary school will be based a site in the new housing development. The school will open in September 2014 in new purpose built accommodation.

Wiltshire Council is committed to working with all state funded schools in the county, including Academies and Free Schools. The Council will offer both support to the appointed sponsor in setting up the new Academy and continuing opportunities for involvement in strategic issues related to education in Wiltshire.

2. DETAILS OF THE NEW SCHOOL

The school site will be in east Trowbridge.

Area/community to be served: It is anticipated that the school will primarily serve the new housing developments detailed above.

Age Range: The school will cater for pupils between the ages of 4 and 11. The Authority's policy is to admit children into the Reception Year in the September following their fourth birthday.

Gender: Mixed

Opening date: 1 September 2014, for 15 children in every year group (reception – Y6), progressively increasing to 30 as housing is completed by the developer and occupied.

Admissions: The school will normally be a 210 place school, offering 30 places in Reception each year and the accommodation will be provided to enable this. See Table A.

Table A – Proposed admission number for new primary school

	Sep 2014	Sep 2015	Sep 2016	Sep 2017
Reception	15	20	30	30
Year 1	15	20	30	30
Year 2	15	20	30	30
Year 3	15	20	30	30
Year 4	15	20	30	30
Year 5	15	20	30	30
Year 6	15	20	30	30
Total	105	140	210	210

The sponsor will be required to abide by the Codes of Practice on Admissions and Admissions Appeals and participate in the Authority's co-ordinated scheme for admissions and In Year Fair Access Protocol.

For September 2014 applications it may be necessary to provide parents with the opportunity to apply outside of the co-ordinated admissions scheme as agreed between the schools and the Local Authority. This is because the school governance may not be far enough advanced as a recognised education establishment. Therefore, potential applicants may not be able to apply under the normal application process.

If this situation arises, Admissions Services in Wiltshire will make available a separate application form for the purposes of applying solely for the new school. Parents who apply on the separate form will also have the opportunity to apply under the normal application process and name three other schools as part of the co-ordinated admissions scheme.

All proposals should ensure they take account of the need to serve the local community and reflect the need for community cohesion. The determined admissions criteria must work in conjunction with the criteria in operation for other schools in the area.

Childcare: In order to provide sufficient childcare for working parents, out of hours provision, such as breakfast and after school clubs, is a key priority for Wiltshire Council. There will not be dedicated accommodation provided for these facilities, it would be anticipated that the sponsor provides these within the main school building.

Provision for Special Educational Needs: The school will be expected to make appropriate educational provision for all learners for whom a mainstream placement is considered appropriate. This will include ensuring an inclusive learning environment in which all pupils, including those with special or additional educational needs and those with disabilities are supported and enabled to make maximum progress. This will include adherence to the statutory SEN framework, having due regard to the Code of Practice. The school will be expected to ensure timely identification and assessment of needs, appropriate intervention and the efficient monitoring of the progress of pupils with identified special or additional needs. In meeting such needs the school will be expected to engage with parents / carers and work in partnership with them in the best interests of the progress of all learners.

Home to School Transport: The school will be accessible through walking and cycling from the community it serves, and is close to major bus routes. A Traffic Impact Assessment will be carried out by the Council as part of the planning process for the build project. The appointed sponsor will then be required to develop a school travel plan.

Capital Funding Arrangements: As the new school is needed specifically to meet the needs of the pupils arising from the new housing development, the design and build costs will be met by the developer.

School Building: In order to meet the opening date of September 2014, the school design and build process is already underway. The sponsor will not, therefore, have the opportunity for any involvement in the design of the school building. The new building will meet all current guidelines and will be of sufficient size for a 210 place school.

3. PARTNERSHIP WORKING AND COLLABORATION

A key component of selection will be the sponsor's willingness and ability to engage with the local community in order to attract parents and children to the school, and to help ensure high aspirations and outcomes for all children in the area.

The sponsor would be expected to work closely with community groups and to make the school facilities such as the playing field and the school hall available out of school hours for community activities. It would also be expected that the sponsor connects with other local schools, and makes an active contribution to school-to-school.

At a recent workshop for the community and local schools they produced the following profile and key characteristics for providers to consider.

Trowbridge is the County town of Wiltshire with a proud industrial heritage and record for innovation. The local economy is in transition from manufacturing to office based administration. Although the profile is typical of a Wiltshire town with no large industry or

manufacturing base, there are some army families choosing to locate in Trowbridge and significant minority groups, adding to the diversity of the town.

The demographic profile is steered towards lower income with a low wage economy in the immediate vicinity, with a lack of employment opportunities in Trowbridge itself. As a result, for many Trowbridge is a dormitory town, particularly as there are good transport links to larger centres in the South West and on the M4 corridor. There is an increasing need to develop leisure and retail outlets for those moving into the area. The town is now attracting investment – cinema, library, civic centre - and is moving towards becoming more of a cultural centre.

There is a strong collaborative approach to education in the community area which is school led and with all schools involved. This collaboration is formalised by a company called Collaborative Schools Ltd and local schools are eager for any new providers to participate in their pioneering approach to collaboration.

All secondary schools are closely clustered on west side of town centre. The Trowbridge Community Area Forum and the Town Council strive to bring the whole community together, working towards improving the whole community feeling & improving people's feelings about coming from Trowbridge.

The population of Trowbridge is growing faster than the national, regional and Wiltshire averages, so many people have moved to the area. There is a drive to encourage people identify with Trowbridge and take pride in the community.

At the workshop the community identified the following aspirations and priorities for the town and where applicable the new school

- More things to do in Trowbridge creating a feeling of community for people to want to stay & work here.*
- All school's to be good, outstanding & meet the needs of the community.*
- In addition to the new school, rebuild existing primaries where buildings need attention.*
- Development of Trowbridge as a cultural centre.*
- Cohesive education community – with all schools working together regardless of category / governance.*
- Local accountability for schools*
- Schools to support their new community where people don't have extended family. Join community with School amenities.*
- Revised leisure facilities in a 'hub' in the centre of the town.*
- Improvement of the railway station to form a transport hub.*

4. TEACHING AND LEARNING

Sponsors will be expected to demonstrate their ability to:

- ensure that teaching and learning, including the management of behaviour, is outstanding;
- effectively monitor and evaluate the quality of teaching and other support provided for pupils with a range of aptitudes and needs, including pupils with a disability or those with special educational needs, so that all pupils have high levels of achievement;
- ensure good progression in skills in reading, writing, communication and mathematics with the effective application of these skills across the curriculum;

- provide successful preventative and early intervention strategies to minimise any gap in outcomes for children whose circumstances or learning needs make them more vulnerable, including taking a holistic approach including supporting parents and families;
- ensure high aspirations and expectations from all staff so that planning and teaching is successful in extending the knowledge, skills and understanding across a broad range of subjects and areas of learning;
- create a learning environment within the school, promoting challenging tasks that are well matched to pupils' learning needs and successfully engage all pupils in their learning;
- ensure pupils understand how to improve their learning as a result of frequent, detailed and accurate feedback from teachers following assessment of their learning;
- build on learning through play and active enquiry within an enabling environment;
- enable pupils to develop skills such as resilience, teamwork and learning for themselves, including setting appropriate homework that reinforces the learning partnership between home and school;
- make effective use of assessment for learning, as well as assessment of learning, so that teachers' monitoring of learning during lessons responds to pupils' feedback and makes adjustments to planning where necessary to maximise the pace and depth of learning;
- ensure pupils know how to improve their learning as a result of frequent and accurate feedback and through questioning and dialogue;
- make appropriate and effective use of Information and Communication Technology [ICT] to support and enable learning, the monitoring of progress and the planning of provision, also communication within the school community; and
- introduce successful innovations in teaching and share these across the school and with other schools.

Additionally, the recent community based education workshop identified the following local priorities to be taken into account by potential providers:

Teaching & Learning – Early Intervention

- *Effective liaison with agencies, surestart*
- *Capturing needs of young children before School*

Teaching & Learning – Innovative Teaching

- *Inspiring children*
- *ICT chosen throughout the curriculum.*
- *Curriculum needs to be innovative & varied*
- *Radical is OK*
- *Not just 9 – 3:30pm, flexible*

Teaching & Learning – All pupils challenged

- *Pupils must be challenged to maximise their potential.*
- *Classes should be flexible to allow progress into next stage to encourage learning to higher than average levels and vice versa when difficulties encountered.*

- *Pupils must be given sufficient knowledge/skills to meet the challenges they will be presented with when they arrive at secondary school.*

Teaching & Learning - High aspirations/ expectations

- *Break cycle of underachievement – inspirational opportunities*
- *School that looks beyond Trowbridge to our international community*
- *Using the inspiration to share within Trowbridge*

Teaching & Learning – Early intervention

- *Knowledge & ability to recognise pupils (from entry) which require additional help to achieve basic skills.*
- *Not just recognising the above, but also to have the necessary expertise to overcome the difficulties.*
- *By tackling the above at an early stage and overcoming the difficulties it gives the ‘where with all’ for all pupils to reach a minimum standard to ensure they can tackle the senior school area.*

5. LEADERSHIP AND MANAGEMENT

Sponsors will be expected to:

- show clearly how they will arrange the school staffing and governance required for the September 2014 opening, within a short timescale;
- demonstrate how they will ensure the long term sustainability of the school;
- demonstrate an ambitious vision for the school including high standards for quality and performance and high expectations for every pupil to achieve;
- ensure that the provision offered develops children’s personality, talents and abilities to the full, with respect for human rights, for parents and carers, for children’s own and other cultures and for the environment;
- work in partnership with wider services such as social care services, health, police and other schools to enable each child to progress and succeed;
- seek to build productive relationships with parents and carers and the wider community, based on trust and evidence, supporting pupils’ achievement, behaviour and safety, and their spiritual, moral, social and cultural development;
- ensure that all pupils are safe;
- encourage pupil voice to enrich the curriculum and to generate curiosity and engagement in learning;
- provide an exciting and inspiring broad and balanced curriculum that ensure the learning and development needs of all pupils are addressed effectively;
- define what it is about their particular offer that will be attractive to parents, and what added value the organisation will bring to the school;
- actively promote equality and understanding between different groups of people and communities while tackling prejudice;
- rigorously evaluate the school’s strengths and weaknesses and use the findings effectively to ensure good outcomes for each pupil, including those whose circumstances or learning needs may make them more vulnerable;
- use data in a robust and formative way to enhance the progress of all pupils and ensure high levels of attendance, behaviour and engagement;

- create a self-directed and inclusive learning environment;
- ensure capacity for developing and sustaining high outcomes for all pupils through developing leadership capacity and high professional standards among all staff; and
- use performance management effectively and develop and maintain innovation and flexibility to support the work of all staff and governors.

Additionally, the recent community based education workshop identified the following local priorities to be taken into account by potential providers:

Leadership & Management – Governance Arrangements

- *Governance that understands the area. The governors must be drawn from the local community as far as possible.*
- *The provider must allow the school to develop its own identity. It must not be the educational equivalent of ‘Tesco’, identical to all others run by a multi academy trust.*
- *Link to the existing local schools collaboration - Collaborative Schools Ltd*

Leadership & Management – Parental engagement

- *Supporting new community- emphasis on family learning. Opportunities for families to engage with together (arts, sports etc) to build trust.*
- *Have an active PTA to encourage parents to be involved with the School and have a sense of ownership.*
- *Parents must be part of the governing body.*
- *Encourage parents to be classroom volunteers.*

Leadership & Management – Unique offer

- *A centre of excellence which complements the existing local offer – could be SEN.*

Leadership & Management – Broad & Balanced curriculum

- *Curriculum that matches the needs of the community*
- *Promotes of a love of learning*
- *Curriculum that delivers skills to the children and good results – good basic education that gives them grounding for Secondary School*
- *Complimentary to the other local Schools in the area.*
- *Opportunities for all children with varied abilities.*
- *Children supported to access a range of opportunities – Arts, sports*
- *Engagement with community in which children live- museums etc. visits/ visitors – links/ learning outside classrooms.*
- *Not to sponsor elitism and to try to ensure all pupils attending whichever School have similar facilities & opportunities.*

Leadership & Management – Equality & opportunity

- *Not a selective school*

Leadership & Management – Partnership working

- *Embrace context / aspirations of Collaborative Schools Ltd*
- *Work with other Schools to support & develop together*
- *Working together at strategic level on local objectives*

6. CONTACT DETAILS AND APPLICATION FORM

Proposals should be submitted using the Wiltshire Council Application Form and Specification Document. The Application Form and Specification Document are available from:

Jodie.maslen@wiltshire.gov.uk

Completed Application Forms must be submitted by 6:00pm on Monday 22 April 2013.

Please note that the selection process of a preferred sponsor will include a formal presentation and interview in **May 2013**.

If you would like any further information, or would like to discuss your application in detail, please contact Jodie Maslen:

Email: Jodie.maslen@wiltshire.gov.uk

Telephone: 01225 713769

School Strategic Planning
Schools and Learning
Wiltshire Council
County Hall
Bythesea Road
Trowbridge BA14 8JN

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East Trowbridge New School

-Application form-

March 2013

Completing your application

Before completing your application, please ensure that you have read the Specification and Background document prepared by Wiltshire Council for the new school to which your application relates. Please also ensure that you can provide all the information and documentation we have asked for and demonstrate how your application meets the identified requirements – failure to do so may adversely affect consideration of your application.

The application comprises the following sections:

Section A: Applicant details and declaration

Section B: Education Vision, Leadership and Management

Section C: Teaching and Learning

Section D: Evidence of Local Consultation & Support for Partnership Working

Section E: Leadership and Management

Section F: Finance and Implementation

In **Sections A-F** we are asking you to tell us about you and the school you want to establish. The boxes provided in each section will expand as you type.

You need to submit all the information requested in order for your application to be assessed.

If there is any additional information that you wish to submit as part of your application please include it in the annexes section at the end of the application form.

Your completed application can be emailed to: Jodie.maslen@wiltshire.gov.uk

You will also need to submit two hard copies of the application 'Recorded Signed For' post to:

Name: Jodie Maslen
Address: Schools and Learning
School Buildings & Places
Wiltshire Council
County Hall
Bythesea Road
Trowbridge BA14 8JN

It is essential that the hard copies are identical to the version you email

Application checklist

Checklist: Sections A-F of your applications

<p>1. You have set out your organisation's/group's status and governance arrangements</p> <p>2. You have provided information to cover all of the following areas:</p> <p>Section A: Applicant details</p> <p>Section B: Education Vision</p> <p>Section C: Teaching and Learning</p> <p>Section D: Evidence of Local Consultation and Support for Partnership Working</p> <p>Section E: Leadership and Management</p> <p>Section F: Finance and Implementation</p> <p>3. This information is provided in A4 format using minimum 11 font size</p> <p>4. All relevant information relating to Section A-E of your application has been emailed to: nick.glass@wiltshire.gov.uk</p> <p>5. Two hard copies of the application have been sent by 'recorded signed for' post to:</p> <p>Jodie Maslen Schools & Learning School Buildings & Places Wiltshire Council County Hall Trowbridge Wiltshire BA14 9JN</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
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Section A: Applicants

Details of your organisation/group	
1.	Name: Click here to enter text.
2.	Address: Click here to enter text.
3.	Please set out the status of your organisation/group and its governance arrangements Click here to enter text.
4.	Do you run any existing schools? <input type="checkbox"/> Yes <input type="checkbox"/> No
5.	If yes, please provide details: Click here to enter text.

Existing providers (only)	
6.	Is your organisation an existing independent school wishing to establish a new separate Free School/Academy? <input type="checkbox"/> Yes <input type="checkbox"/> No
7.	Is your organisation an existing Local Authority maintained school or an Academy wishing to establish a new and separate academy/free school? <input type="checkbox"/> Yes <input type="checkbox"/> No
8.	Is your organisation an existing Local Authority maintained school or an Academy, please state the age range and current number of pupils on roll and your capacity: <input type="checkbox"/> Yes <input type="checkbox"/> No
9.	If you are an existing independent of Local Authority maintained school or an Academy, please provide the date of your most recent inspection and a link to the report on the Ofsted or other inspectorate website: Click here to enter text.
10.	If you are an existing independent or Local Authority maintained school or Academy please provide a link to your performance data for the last three years: Click here to enter text.
11.	If you are another type of organisation involved in education, e.g. an Academy sponsor or Multi Academy Trust please describe the organisation. Click here to enter text.

Section B: Education

Please refer to Section 5 of the new primary school specification for guidance on what should be included in this section.

Please ensure you define what it is about your particular offer that will be attractive to parents, and what added value your organisation will bring to the school.

[Click here to enter text.](#)

Section C: Teaching and Learning

Please refer to Section 4 of Wiltshire Council's new primary school specification for guidance on what should be included in this section.

[Click here to enter text.](#)

Section D: Evidence of Local Consultation, and Support for Partnership working

Please refer to Section 3 of Wiltshire Council's new primary school specification for guidance on what should be included in this section.

[Click here to enter text.](#)

Section E: Leadership and Management

Please refer to Section 2, 3 and 5 in Wiltshire Council's new primary school specification for guidance on what should be included in this section.

[Click here to enter text.](#)

Section F: Finance and Implementation

In this section, applicants are asked to:

1. Demonstrate their capability and capacity to deliver their proposal to time and budget;
2. Demonstrate how they will achieve value for money
3. Submit an Implementation Plan covering the period from July 2013 through to the end of the first academic year (August 2015).

[Click here to enter text.](#)

Annexes

If there is any additional information that you wish to submit as part of your application please include it here.

[Click here to enter text.](#)

Signed

Date: [Click here to enter a date.](#)

Print Name: [Click here to enter text.](#)

Position in Organisation: [Click here to enter text.](#)

New Tidworth, North East Quadrant Primary School

-Background information-

1. INTRODUCTION

Wiltshire Council has a statutory duty to plan the provision of school places, to ensure that there are sufficient school places in the area, promote high educational standards and ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential. The Council manages the rising and declining pupil numbers and creates a diverse community of schools. This document has been prepared to set the scene for a competition for opening a new primary school in Tidworth.

A core ambition of Wiltshire Council is that all children and young people living in Wiltshire are entitled to the highest quality education so that they are able to fulfil their potential. We aim to produce an effective match between pupils and places by providing an infrastructure of high quality school buildings and facilities, where all schools are of an appropriate size and standard to deliver the curriculum most effectively.

2. WILTSHIRE

Wiltshire Council is one of the largest unitary authorities in England and one of the most rural. Wiltshire adjoins the local authorities of Dorset, Somerset, South Gloucestershire, Oxfordshire, West Berkshire, Hampshire, Swindon, Bath and North East Somerset.

Wiltshire is a predominantly rural county. It has a population of 461,500, nearly half of whom live in towns or villages with fewer than 5,000 people. A quarter of the county's inhabitants live in settlements of fewer than 1,000 people.

In the year between July 2008 and June 2009, 81% of Wiltshire's working age population was in employment. This is higher than the employment rate for both the South West (77%) and England (73.4%). The authority's area covers approximately 3,255 square kilometres. The largest settlements in Wiltshire are the historic cathedral city of Salisbury in the south, the county town of Trowbridge in the west, and the market town of Chippenham in the north. The city of Salisbury serves a large surrounding rural area. Trowbridge plays a role as an employment, administration and service centre for the west Wiltshire area, and has good transport links to many nearby settlements. Chippenham has a busy town centre and, in recent decades, an expanding urban area and is a focus for employment and housing growth due to its proximity and good access to the M4 and rail links. It has direct transport links with Swindon, Bath, Bristol and London.

Wiltshire also contains numerous villages and rural settlements reflecting the rural nature of the county. Wiltshire has a considerable variety of school buildings in terms of age and type. The rural nature of the county is reflected by the fact that DfE have determined that 68% of our primary schools are 'rural' with a presumption against their closure.

Major contextual issues

Wiltshire Council faces three specific issues in managing school places:-

1. Significant housing development in parts of the county which are mainly concentrated in urban areas and will lead to a need for more school places or the take up current surplus places.
2. The decline in primary aged children is reaching its trough and will increase significantly in the next few years. Secondary numbers are forecast to decrease slightly over the next few years and then rise again in three to four years time. However, these trends are not consistent across the county and there are considerable geographical differences that need to be planned.
3. It is expected that Wiltshire will need to accommodate significant additional housing, mostly in the urban areas. There is very little new housing planned in rural villages with a decreasing number of families with young children moving into these villages. The geographical distribution of this housing will have a significant impact on school place planning. It is clear that much of this housing will be concentrated in existing urban areas.

Wiltshire Council, the Dioceses of Salisbury, Bristol and Clifton, The Education Funding Agency (EFA) and the governing bodies of schools and academies are all key partners and have important roles in school place planning. With 234 schools and over 69,000 pupils to consider, finding workable strategies for planning school places is demanding and challenging for all concerned.

The School Organisation Plan provides comprehensive information on school place planning in the county and outlines how the Local Authority, in securing the provision of primary, secondary and special education, will also support the promotion of:

- The raising of standards
- Improved outcomes for all pupils
- Diversity of provision
- Increased collaboration between schools
- Greater community cohesion.

3. TIDWORTH PROFILE

The Tidworth Community area includes the Parishes: Collingbourne Ducis, Collingbourne Kingston, Chute, Chute Forest, Enford, Everleigh, Fittleton, Ludgershall, Netheravon, Tidcombe & Fosbury and Tidworth. The Area Board also works closely with Tidworth Community Area Partnership and the MOD.

Education Standards in the Community area:

The results for primary schools in this area are in line with national, LA and statistical neighbour comparators. Five primary schools are included in the analysis with KS2 English and Mathematics level 4 results ranging from 65% to 93%. OfSTED inspections show 60% of schools in the area being judged good or outstanding. This area includes 1 secondary school. The area performance is well below national, LA and statistical neighbour comparators.

4. CURRENT PROVISION

There are four primary schools, one infant and one junior school in the Tidworth area and one secondary school catering for the 11-19 age range. There are no special schools in the area.

Table 1 – Schools in the Tidworth Cluster.

Primary	Status as at September 2012
Castle Primary School, Ludgershall	Foundation
Clarendon Infants School	Foundation
Clarendon Junior School, Tidworth	Foundation
Collingbourne C E Primary School	Voluntary Controlled
All Saints C E Primary School, Netheravon	Voluntary Aided
Zouch Primary School	Foundation
Secondary	
Wellington Academy	Academy

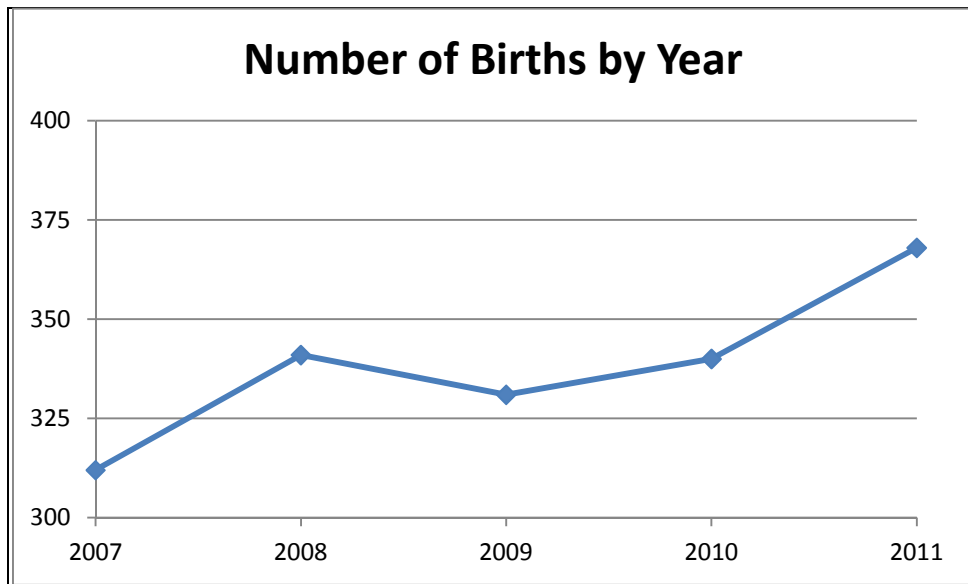
5. FORECAST

Births in Tidworth

The birth rate has steadily increased as shown in the table below. This pattern along with the impact of future troop movements and significant housing development will increase demand for primary school places over the coming 10 years.

Table 2 – Numbers of Births reported by the Health Authority in the Tidworth area.

Birth year	2006-07	2007-08	2008-09	2009-10	2010-11
Number	312	341	331	340	368
<i>Reception year</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>



Issues for Future Primary School Provision

Even without the addition of housing there will be particular pressure on reception places in the town schools for the 2014/15 academic year. A 2 class extension to Clarendon Infants School opened in September 2012 which increased the PAN from 90 to 105. From September 2013, a corresponding extension at Clarendon Junior School is due to open, again increasing PAN from 90 to 105 and overall capacity at the Junior School to 315.

The planned new housing development at NEQ will initially require up to a 1.5FE primary school. Initially, the PAN may be held to 30, but will be kept under review and will increase incrementally as housing completes.

The table below shows the anticipated demand for places at the Tidworth town schools.

Year	PAN	Pupils in Year R	Spare Year R Places	% Spare Year R	Total Places	Total NOR	Housing Pupil Production	Surplus Places	% Surplus Places
2009/10	201	110	91	45%	1407	981	0	426	30%
2010/11	201	144	57	28%	1407	1078	0	329	23%
2011/12	201	185	16	8%	1407	1103	0	304	22%
2012/13	216	190	26	12%	1467	1170	0	297	20%
2013/14	216	192	24	11%	1467	1222	42	203	14%
2014/15	216	203	13	6%	1467	1260	84	123	8%
2015/16	216	202	14	6%	1467	1312	126	29	2%
2025/26	216	202	14	6%	1467	1312	406 (504)	-251 (-349)	-17% (-24%)

With the addition of planned new housing there will be an estimated shortfall of up to 349 places by 2025/2026, with the need for a new school from 2014. The precise shortfall will depend on the final mix of dwelling sizes, social

6. PLANNING TO MEET EDUCATION NEED

The School Place Planning Programme has already introduced a number of additional school places into Tidworth through the permanent and temporary expansion of local schools. However, these schools are now at full capacity with limited scope for any further expansion.

A full range of options for providing the places was investigated by the Changing Schools Board. The option of creating a new Primary Academy on the site provided by the developer in Tidworth was identified as a cost effective way of providing permanent places close to where they are needed.

7. FUNDING

The capital cost of developing the school building and site will be funded by the developer under a Section 106 agreement.

As the new school will be an Academy, the successful sponsor will need to enter into a revenue funding agreement with the Secretary of State for Education.

8. PROCESS OF ESTABLISHING A NEW SCHOOL

The Education Act (2011) states that when a Local Authority identifies the need for a new school, that this school should be promoted as either an Academy or a Free School. The Local Authority is required to invite proposals to this effect and to specify a date for academy / free school proposals to be received.

After that date, the Local Authority should forward all proposals received to the Secretary of State outlining the steps taken to secure the proposals together with the details of any academy / free school proposals received, or, if no proposals have been received.

Potential sponsors of the new school will be expected to present their proposals at a meeting with Councillors (Members), Headteachers and Local Authority officers and attend an interview to discuss their proposals in more detail.

Following detailed consideration of all of the information available to them, the Members and officers concerned will reach a view on which, if any, of the applications received they would prefer to see implemented. A report on the

conclusions reached will then be presented to the next available meeting of the Council's Cabinet (its decision-making body).

It is important to note that whilst the Local Authority is able to state a preference in respect of which application it would wish to see implemented, it is the Secretary of State for Education who will make the final decision and select the successful sponsor.

If none of the proposals are acceptable to the Secretary of State for Education, then the Local Authority will embark on a school competition process based on the guidelines to establish a new maintained mainstream school as set out in section 7 (1) of the Education and Inspections Act 2006.

Key milestones for establishing the new primary school for Tidworth are set out below:

Stage 1 – Consultation:

January 2013 Consultation with community and relevant Area Board

Stage 2 – Invitation for Proposals:

March 2013 Advertise to prospective bidders

April 2013 Deadline for receipt of proposals

Stage 3 – Assessment:

April 2013 Assessment and shortlisting of proposals begins

May 2013 Assessment Panel Interviews and presentations

June/ July 2013 Wiltshire Council Cabinet confirms its preferred sponsor

Stage 4 – Decision by Secretary of State:

July 2013 There is no specified timescale for this part of the process but it is estimated at 2 weeks.

July 2013 Once advised of the outcome of the Secretary of State's consideration of the applications, the Local Authority will publicise this information on its website and via other media / communication channels and begin the process of working with the successful sponsor to establish the new primary school.

9. FURTHER DETAILS AND APPLICATION FORM

Proposals should be submitted using the Wiltshire Council Application Form and Specification Document. The Application Form and Specification Document are available from

jodie.maslen@wiltshire.gov.uk

Completed Application Forms must be submitted by 22 April 2013

Please note that the selection process of a preferred sponsor will include a formal presentation to interested stakeholders in **May 2013** and an interview by a panel in **July 2013**.

If you would like any further information, or would like to discuss your application in detail, in the first instance please contact:

Email: jodie.maslen@wiltshire.gov.uk

Telephone: 01225 713769

Tidworth NEQ New Primary School -School Specification-

1. BACKGROUND

This document is designed to outline to potential sponsors of a new Primary Academy in Tidworth - both the technical details of the new Academy and what Wiltshire Council desire of a sponsor in terms of education provision. This document should form the basis of applications from potential sponsors.

Wiltshire Council has identified the need for a new 1.5 Form Entry (FE) primary school at Tidworth North East Quadrant from September 2014.

Tidworth Community Area (TCA) is the fifth smallest in Wiltshire by population (over 16,000 in 2004) and the eighth smallest by area (12,267 hectares). More than 85% of the population live in the two main settlements of Tidworth and Ludgershall. The Ministry of Defence (MoD) has selected Tidworth as one of its new "super garrisons" and as a result the garrison will grow over the next five years or so by some 2,300 military personnel, which, together with their dependants, will result in an increase in the population of Tidworth by some further 3,500 people. The Index of Multiple Deprivation 2004, shows that the Area's highest level of deprivation is in respect of education, skills and learning and its lowest level of deprivation is in respect of crime.

The new school will not replace any existing schools. The Wiltshire Core Strategy proposes a further 1600 dwellings in the Tidworth community area. Council forecasts show increasing pressure on reception places in the town schools in future academic years. With the addition of planned new housing there will be a shortfall of up to 350 places by 2025/2026 which is likely to be served by this new school, as well as by existing schools with additional accommodation where necessary. The precise shortfall will depend on the final mix of dwelling sizes, social housing & windfall sites actually built.

A new 1.5 FE primary school in NEQ Tidworth is required for September 2014. The new primary school will be based on a site in the new housing development. With further growth in mind, the school has been designed to be extendable to 2FE. Therefore, planning has been obtained for a 420 place school which can be built out in a number of phases. A nursery has been included within the 2FE design but will not be included as part of the initial 1.5FE school as funding was not available to support it.

Wiltshire Council is committed to working with all state funded schools in the county, including Academies and Free Schools. The Council will work closely with the appointed sponsor involving statutory requirements for setting up the new Academy and continuing opportunities for involvement in strategic issues related to education in the town.

2. DETAILS OF THE NEW SCHOOL

The school site will be in Tidworth, North East Quadrant.

Area/community to be served: It is anticipated that the school will primarily serve the new housing development detailed above.

Age Range: The school will cater for pupils between the ages of 4 and 11. The Authority's policy is to admit children into the Reception Year in the September following their fourth birthday.

Gender: Mixed

Opening date: 1 September 2014, for 30 children in every year group (reception – Y6), progressively increasing to 45 as housing is completed by the developer and occupied. With further scope to extend to 2FE (60 children)

Admissions: The school will initially be a 315 place school, offering 30 places in Reception each year and the accommodation will be provided to enable this. See Table A.

Table A – Proposed admission number for new primary school

	Sep 2014	Sep 2015	Sep 2016	Sep 2017
Reception	30	40	45	45
Year 1	30	40	45	45
Year 2	30	40	45	45
Year 3	30	40	45	45
Year 4	30	40	45	45
Year 5	30	40	45	45
Year 6	30	40	45	45
Total	210	280	315	315

The sponsor will be required to abide by the Codes of Practice on Admissions and Admissions Appeals and participate in the Authority's co-ordinated scheme for admissions and In Year Fair Access Protocol.

For September 2014 applications it may be necessary to provide parents with the opportunity to apply outside of the co-ordinated admissions scheme as agreed between the schools and the Local Authority. This is because the school governance may not be far enough advanced as a recognised education establishment. Therefore, potential applicants may not be able to apply under the normal application process.

If this situation arises, the Admissions Service in Wiltshire will make available a separate application form for the purposes of applying solely for the new school. Parents who apply on the separate form will also have the opportunity to apply under the normal application process and name three other schools as part of the co-ordinated admissions scheme.

All proposals should ensure they take account of the need to serve the local community and reflect the need for community cohesion. The determined admissions criteria must work in conjunction with the criteria in operation for other schools in the area.

Childcare: In order to provide sufficient childcare for working parents, out of hours provision, such as breakfast and after school clubs, is a key priority for Wiltshire Council. There will not be dedicated accommodation provided for these facilities, it would be anticipated that the sponsor provides these within the main school building.

Provision for Special Educational Needs: The school will be expected to make appropriate educational provision for all learners for whom a mainstream placement is considered appropriate. This will include ensuring an inclusive learning

environment in which all pupils, including those with special or additional educational needs and those with disabilities are supported and enabled to make maximum progress. This will include adherence to the statutory SEN framework, having due regard to the Code of Practice. The school will be expected to ensure timely identification and assessment of needs, appropriate intervention and the efficient monitoring of the progress of pupils with identified special or additional needs. In meeting such needs the school will be expected to engage with parents / carers and work in partnership with them in the best interests of the progress of all learners.

Home to School Transport: The school will be accessible through walking and cycling from the community it serves, and is close to major bus routes. A Traffic Impact Assessment will be carried out by the Council as part of the planning process for the build project. The appointed sponsor will then be required to develop a school travel plan.

Capital Funding Arrangements: As the new school is needed specifically to meet the needs of the pupils arising from the new housing development, the design and build costs will be met by the developer.

School Building: In order to meet the opening date of September 2014, the school design and build process is already underway. The sponsor will not, therefore, have the opportunity for any involvement in the design of the school building. The new building will meet all current guidelines and will be of sufficient size for a 315 place school.

3. PARTNERSHIP WORKING AND COLLABORATION

A key component of selection will be the sponsor's willingness and ability to engage with the local community in order to attract parents and children to the school, and to help ensure high aspirations and outcomes for all children in the area.

The sponsor would be expected to work closely with community groups and to make the school facilities such as the playing field and the school hall available out of school hours for community activities. It would also be expected that the sponsor connects with other local schools, and makes an active contribution to school-to-school.

At a recent workshop for the community and local schools they produced the following profile and key characteristics for providers to consider.

Tidworth's context is influenced, but not defined by the Military. There is a flourishing civilian population as well a high proportion of military families. As military service ends after 22 years (aged 40) the demographic of the town is skewed towards young families who are potentially more vulnerable as they have relocated away from their home towns. There is a general pattern that children join school with lower expectations and poor parental engagement. A recent NHS survey shows 54% of parents are on their own for long periods & 55% feel isolated. SEN is high in area. As a garrison town there is a significant transient population. However, the MOD is implementing a policy that should allow units to be in Tidworth for 8-10 year tours rather than the current 2-3 years.

The education community in Tidworth is strong, with supportive links with Tidworth Town Council & Wiltshire council. Services for 0-19 year olds are working well jointly. Schools also

work together, sharing training and meetings, and primary schools work closely with Wellington Academy to ensure smooth transition for pupils in year 5 & 6 in particular. There are also good links with the garrison commanders.

It is hoped that the new school at NEQ will act as a focus for the new community. The new housing is seen as an opportunity to re-balance the community between military and civilian, encouraging further cultural and commercial investment, enabling Tidworth to be seen as more than a Garrison town. The community hopes the new school will work alongside current cluster heads (6 primary phase Schools & Academy) and will contribute to and build on existing extended services and education networking.

4. TEACHING AND LEARNING

Sponsors will be expected to demonstrate their ability to:

- ensure that teaching and learning, including the management of behaviour, is outstanding;
- effectively monitor and evaluate the quality of teaching and other support provided for pupils with a range of aptitudes and needs, including pupils with a disability or those with special educational needs, so that all pupils have high levels of achievement;
- ensure good progression in skills in reading, writing, communication and mathematics with the effective application of these skills across the curriculum;
- provide successful preventative and early intervention strategies to minimise any gap in outcomes for children whose circumstances or learning needs make them more vulnerable, including taking a holistic approach including supporting parents and families;
- ensure high aspirations and expectations from all staff so that planning and teaching is successful in extending the knowledge, skills and understanding across a broad range of subjects and areas of learning;
- create a learning environment within the school, promoting challenging tasks that are well matched to pupils' learning needs and successfully engage all pupils in their learning;
- ensure pupils understand how to improve their learning as a result of frequent, detailed and accurate feedback from teachers following assessment of their learning;
- build on learning through play and active enquiry within an enabling environment;
- enable pupils to develop skills such as resilience, teamwork and learning for themselves, including setting appropriate homework that reinforces the learning partnership between home and school;
- make effective use of assessment for learning, as well as assessment of learning, so that teachers' monitoring of learning during lessons responds to pupils' feedback and makes adjustments to planning where necessary to maximise the pace and depth of learning;
- ensure pupils know how to improve their learning as a result of frequent and accurate feedback and through questioning and dialogue;
- make appropriate and effective use of Information and Communication Technology [ICT] to support and enable learning, the monitoring of progress and the planning of provision, also communication within the school community; and
- introduce successful innovations in teaching and share these across the school and with other schools.

Additionally, the recent community based education workshop identified the following local priorities to be taken into account by potential providers:

Teaching & Learning – All pupils Challenged

- *Ensure that the more able children are able to reach their full potential*
- *All – means all, no cherry picking more able children.*
- *Head to encourage and enable teaching staff to understand pupils abilities and what is required to encourage them.*

Teaching & learning – Early intervention

- *Closing the attainment group, deprivation, boy/girl differences*
- *Supporting young mums (under 25 yrs) who struggle with isolation and dependency.*

5. LEADERSHIP AND MANAGEMENT

Sponsors will be expected to:

- show clearly how they will arrange the school staffing and governance required for the September 2014 opening, within a short timescale;
- demonstrate how they will ensure the long term sustainability of the school;
- demonstrate an ambitious vision for the school including high standards for quality and performance and high expectations for every pupil to achieve;
- ensure that the provision offered develops children's personality, talents and abilities to the full, with respect for human rights, for parents and carers, for children's own and other cultures and for the environment;
- work in partnership with wider services such as social care services, health, police and other schools to enable each child to progress and succeed;
- seek to build productive relationships with parents and carers and the wider community, based on trust and evidence, supporting pupils' achievement, behaviour and safety, and their spiritual, moral, social and cultural development;
- ensure that all pupils are safe;
- encourage pupil voice to enrich the curriculum and to generate curiosity and engagement in learning;
- provide an exciting and inspiring broad and balanced curriculum that ensure the learning and development needs of all pupils are addressed effectively;
- define what it is about their particular offer that will be attractive to parents, and what added value the organisation will bring to the school;
- actively promote equality and understanding between different groups of people and communities while tackling prejudice;
- rigorously evaluate the school's strengths and weaknesses and use the findings effectively to ensure good outcomes for each pupil, including those whose circumstances or learning needs may make them more vulnerable;
- use data in a robust and formative way to enhance the progress of all pupils and ensure high levels of attendance, behaviour and engagement;
- create a self-directed and inclusive learning environment;
- ensure capacity for developing and sustaining high outcomes for all pupils through developing leadership capacity and high professional standards among all staff; and
- use performance management effectively and develop and maintain innovation and flexibility to support the work of all staff and governors.

Additionally, the recent community based education workshop identified the following local priorities to be taken into account by potential providers:

Leadership & Management – Vision

- *Recognising the impact of the community, helping to promote resilience in response to the social and emotional needs of younger children and their mothers.*

Leadership & Management – Equality of opportunity

- *Inclusivity of diverse civilian, military & ethnic community*
- *High level of children with additional needs both emotionally & educationally.*
- *English as a second Language.*

Leadership & Management – Parental engagement

- *Requirement for Parent Support, difficulty in engaging parents - particularly to re-engage parents who perhaps do not have a positive personal experience of education.*

Leadership & Management – Governance arrangements

- *Challenging to recruit and retain governors both civilian & military - but local representation & military representation in governing body is important.*
- *Overall, governance should be outward looking & not insular.*

Leadership & Management – Partnership working

- *School staff should be aware of the particular issues & culture in garrison towns and therefore relate to children's everyday experience.*
- *Interaction with community needs to be more didactic to reflect the local community view, which people often expect to be told what to do.*

6. CONTACT DETAILS AND APPLICATION FORM

Proposals should be submitted using the Wiltshire Council Application Form and Specification Document. The Application Form and Specification Document are available from Jodie.Maslen@wiltshire.gov.uk

Completed Application Forms must be submitted by 22 April 2013.

Please note that the selection process of a preferred sponsor will include a formal presentation and interview in **May 2013**.

If you would like any further information, or would like to discuss your application in detail, please contact in the first instance

Email: Jodie.maslen@wiltshire.gov.uk

Telephone: 01225 713769

Or write to – Jodie Maslen, Premises Officer (Buildings)
 School Strategic Planning
 Schools and Learning
 Wiltshire Council
 County Hall
 Bythesea Road
 Trowbridge BA14 8JN

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Tidworth (NEQ) New School

-Application form-

March 2013

Completing your application

Before completing your application, please ensure that you have read the Specification and Background document prepared by Wiltshire Council for the new school to which your application relates. Please also ensure that you can provide all the information and documentation we have asked for and demonstrate how your application meets the identified requirements – failure to do so may adversely affect consideration of your application.

The application comprises the following sections:

Section A: Applicant details and declaration

Section B: Education Vision, Leadership and Management

Section C: Teaching and Learning

Section D: Evidence of Local Consultation & Support for Partnership Working

Section E: Leadership and Management

Section F: Finance and Implementation

In **Sections A-F** we are asking you to tell us about you and the school you want to establish. The boxes provided in each section will expand as you type.

You need to submit all the information requested in order for your application to be assessed.

If there is any additional information that you wish to submit as part of your application please include it in the annexes section at the end of the application form.

Your completed application can be emailed to: Jodie.maslen@wiltshire.gov.uk

You will also need to submit two hard copies of the application 'Recorded Signed For' post to:

Name: Jodie Maslen
Address: Schools and Learning
School Buildings & Places
Wiltshire Council
County Hall
Bythesea Road
Trowbridge BA14 8JN

It is essential that the hard copies are identical to the version you email

Application checklist

Checklist: Sections A-F of your applications

<p>1. You have set out your organisation's/group's status and governance arrangements</p> <p>2. You have provided information to cover all of the following areas:</p> <p>Section A: Applicant details</p> <p>Section B: Education Vision</p> <p>Section C: Teaching and Learning</p> <p>Section D: Evidence of Local Consultation and Support for Partnership Working</p> <p>Section E: Leadership and Management</p> <p>Section F: Finance and Implementation</p> <p>3. This information is provided in A4 format using minimum 11 font size</p> <p>4. All relevant information relating to Section A-E of your application has been emailed to: nick.glass@wiltshire.gov.uk</p> <p>5. Two hard copies of the application have been sent by 'recorded signed for' post to:</p> <p>Jodie Maslen Schools & Learning School Buildings & Places Wiltshire Council County Hall Trowbridge Wiltshire BA14 9JN</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
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Section A: Applicants

Details of your organisation/group	
1.	Name: Click here to enter text.
2.	Address: Click here to enter text.
3.	Please set out the status of your organisation/group and its governance arrangements Click here to enter text.
4.	Do you run any existing schools? <input type="checkbox"/> Yes <input type="checkbox"/> No
5.	If yes, please provide details: Click here to enter text.

Existing providers (only)	
6.	Is your organisation an existing independent school wishing to establish a new separate Free School/Academy? <input type="checkbox"/> Yes <input type="checkbox"/> No
7.	Is your organisation an existing Local Authority maintained school or an Academy wishing to establish a new and separate academy/free school? <input type="checkbox"/> Yes <input type="checkbox"/> No
8.	Is your organisation an existing Local Authority maintained school or an Academy, please state the age range and current number of pupils on roll and your capacity: <input type="checkbox"/> Yes <input type="checkbox"/> No
9.	If you are an existing independent of Local Authority maintained school or an Academy, please provide the date of your most recent inspection and a link to the report on the Ofsted or other inspectorate website: Click here to enter text.
10.	If you are an existing independent or Local Authority maintained school or Academy please provide a link to your performance data for the last three years: Click here to enter text.
11.	If you are another type of organisation involved in education, e.g. an Academy sponsor or Multi Academy Trust please describe the organisation. Click here to enter text.

Section B: Education

Please refer to Section 5 of the new primary school specification for guidance on what should be included in this section.

Please ensure you define what it is about your particular offer that will be attractive to parents, and what added value your organisation will bring to the school.

[Click here to enter text.](#)

Section C: Teaching and Learning

Please refer to Section 4 of Wiltshire Council's new primary school specification for guidance on what should be included in this section.

[Click here to enter text.](#)

Section D: Evidence of Local Consultation, and Support for Partnership working

Please refer to Section 3 of Wiltshire Council's new primary school specification for guidance on what should be included in this section.

[Click here to enter text.](#)

Section E: Leadership and Management

Please refer to Section 2, 3 and 5 in Wiltshire Council's new primary school specification for guidance on what should be included in this section.

[Click here to enter text.](#)

Section F: Finance and Implementation

In this section, applicants are asked to:

1. Demonstrate their capability and capacity to deliver their proposal to time and budget;
2. Demonstrate how they will achieve value for money
3. Submit an Implementation Plan covering the period from July 2013 through to the end of the first academic year (August 2015).

[Click here to enter text.](#)

Annexes

If there is any additional information that you wish to submit as part of your application please include it here.

[Click here to enter text.](#)

Signed

Date: [Click here to enter a date.](#)

Print Name: [Click here to enter text.](#)

Position in Organisation: [Click here to enter text.](#)